Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**BEJOY NARAYAN MAHAVIDYALAYA**
Name of the head of the Institution	**Dr. Goutam Bit**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03213272275**
Mobile no.	**9434482261**
Registered Email	**bnmv2012@yahoo.in**
Alternate Email	**pinak@bnmv.ac.in**
Address	**Itachuna, P.O. Itachuna, Dist. Hooghly**
City/Town	**Khanyan**
State/UT	**West Bengal**
Pincode	**712147**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Pinak Dutta**
Phone no/Alternate Phone no.	**+919830597876**
Mobile no.	**9433754969**
Registered Email	**iqacbnmv@rediffmail.com**
Alternate Email	**pinak@bnmv.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://bnmv.ac.in/images/uploads/AQAR%202018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://bnmv.ac.in/images/uploads/Academic%20calendar%202019-20%20(BNMV).pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**B++**	**3**	**2007**	**31-Mar-2007**	**30-Jul-2012**
2	**B**	**2.42**	**2015**	**01-May-2015**	**30-Apr-2020**

6. Date of Establishment of IQAC	**05-Jul-2007**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC meeting	**12-Jul-2019** **01**	**9**

Seminar by IQAC	19-Jul-2019 01	200
IQAC meeting	09-Aug-2019 01	5
IQAC meeting	16-Aug-2019 01	9
IQAC meeting	13-Sep-2019 01	7
IQAC meeting	08-Nov-2019 01	5
IQAC meeting	29-Nov-2019 01	9
IQAC meeting	20-Feb-2020 01	6
IQAC meeting	19-May-2020 01	7
Collection of Feedback from the students and parents	22-Jan-2020 03	652
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Faculty (Co-PI)	Minor Project	WBDSTBT	2020 1095	220000
Faculty	Minor Research Project	WBDST	2018 730	599060
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	12
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities	No

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Solar Energy project for the institution has been initiated. 2. Zeolite water project initiated for ensuring supply of purified drinking water in the college. 3. IQAC supervised upgradation of the college website and purchase of computers and printers to facilitate the functioning of the office administration and academic departments. 4. IQAC looked after the development the departmental infrastructure through purchase of laboratory instruments, books and journals, benches, tables and chairs. 5. Chairs and tables were manufactured with timber gathered from mature trees inside the college campus, while fresh plantation was done to replenish the grove. 6. The process for constructing a smart class room is initiated.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Zeolite water project	Zeolite water project completed ensuring supply of purified water in the college.
Plan to upgrade college website	Website upgraded with provision for incorporating learning materials for students.
Developing departmental infrastructure	Books and equipments were purchased to enrich the academic departments. Apart from that table, chair, bench and almirahs were purchased and manufactured to develop the basic infrastructure of the departments.
Plans for upgrading the mentoring system	A note-book is introduced for mentors to record the problems and the progress of the mentees. Apart from this the mentors used available digital platform to keep in touch with the mentees in a more friendly and convenient way.
Conducting Green Audit	Green Audit conducted to assess the environment friendly condition in the campus area.
Digitalization of the library	Digitalization of the library system was initiated.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Body	27-Nov-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	20-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The college has its own LAN with a dedicated server. The office, the Accounts Section, and most of the Academic Departments are connected to this server. The college runs a centrally computerized system of data management. All the information regarding the students collected during admission is stored and developed along with those of the teachers and administrative staff members. The installed software has four modules. Apart from the office module that maintains and regulates office data, there are separate modules for the library for maintaining library data, for finance to maintain the accounts of the college, and one for maintaining the college website. Each module is operated by a committee of faculty members who work under the supervision of a convenor (also a senior faculty member of the college). Dr. Malay Ghosh, Dr. Kausik Ghosh, Dr. Debasis Mukhopadhyay, and Prof. Milita Roy are the conveners of the Office, Library, Finance and Website modules respectively.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Although the institution has limited scope to prepare curriculum, some of the teachers take part in designing the curriculum for various undergraduate courses. After CBCS was introduced in 2017, teachers from all the departments have actively participated in the workshops on syllabus for respective subjects. The faculty members of the college also arrange departmental meetings at the beginning of academic sessions to prepare course-wise modules. The entire curriculum is distributed in the form of assignments allotted to the individual teachers. Then it is unitized topic-wise into the number of lectures available in the given session according to the academic calendar of the college. These modules are distributed among the students and are documented on behalf of the respective department.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No such course	No such course	31/12/2020	00	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	No such programme	31/12/2020
BSc	No such programme	31/12/2020
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	No such programme	31/12/2020
BSc	No such programme	31/12/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No such course	31/12/2020	Nill
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	History	70
BSc	Botany	18
BSc	Botany	15

BSc	Zoology	35
BSc	Zoology	11
BSc	Zoology	18
BSc	Zoology	17
BSc	Nutrition	13
BSc	Nutrition	13
BSc	Nutrition	15
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Formatted duly filled up feed-back forms are collected from the students, employees, alumni, and parents through online and off-line mode. A confidential body is formed comprising both internal and external members for analyzing and preparing reports on the basis of the feedback received from different stake-holders of the college. The respective department/ faculty members are instructed accordingly to take measures to overcome their shortcomings, if any.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA Hons (see coursewise details in attached file)	607	3301	384
BA	BA General	1735	2603	1157
BSc	BSc Hons (see coursewise details in attached file)	320	1346	103
BSc	BSc General	287	541	33
[View File]()				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers

	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2019	3286	Nill	61	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
61	35	68	2	2	5

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is available in the college and the model is effective in harmony with the socio-economic status, considering that a large number of students are from rural underprivileged class, facing hardship at various levels. There is a committee for supervising the mentoring system. All the full time faculty members serve as mentors for a assigned group of students. They meet the mentees at regular basis, keep them aware of academic issues, scholarships available and other events and they also keep a proper documentation of the problems, progress and measures for all mentees. If the students face any problem they may approach their mentors. In the pandemic situation also, mentors kept in regular touch with the mentees through virtual medium and took care to make them aware of necessary steps and also continued motivating them.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3286	61	1:54

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
63	61	2	6	37

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Saroj Kumar Ghosh	Assistant Professor	Doctor of Letters in Literature (Honoris Causa) from Ashcroft University, London
2019	Saroj Kumar Ghosh	Assistant Professor	IASR Excellence Award 2019
2020	Saroj Kumar Ghosh	Assistant Professor	Young Scientist of the year 2019

Year	Name	Designation	Award
			Award
2020	Saroj Kumar Ghosh	Assistant Professor	Bharatiya Udyog Ratan Gold Medal Award
2020	Saroj Kumar Ghosh	Assistant Professor	Young Achiever Award 2020
2019	Saroj Kumar Ghosh	Assistant Professor	Fellow member of Academy for Environment and Life Sciences, Agra-282 007, Uttar Pradesh, India
2019	Kaushik Sarkar	Assistant Professor	Obtained M.Phil Degree in Womens Studies from Jadavpur University

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BAH	Sem-I	13/12/2019	10/09/2020
BA	BAP	Sem-I	13/12/2019	10/09/2020
BA	BAH	Sem-V	17/08/2020	16/10/2020
BA	BAP	Sem-V	17/08/2020	16/10/2020
BA	BAH	Sem-VI	13/10/2020	29/10/2020
BA	BAH	Sem-VI	13/10/2020	29/10/2020
BSc	BSH	Sem-I	13/12/2019	10/09/2020
BSc	BSH	Sem-III	13/01/2020	10/10/2020
BSc	BSH	Sem-V	17/08/2020	16/10/2020
BSc	BSH	Sem-VI	13/10/2020	29/10/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal assessment is continuously carried out through written tests, seminar presentations and viva-voce. The teachers set question papers and takes care of the evaluation process. After evaluation and assessment, steps for further improvements are discussed in the class by the teachers. The results of students are discussed with their parents and guardians through parent-teacher meetings. Evaluation of field report and project works are adjudicated by the faculty members of the respective department.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar is prepared by Academic Committee of the College in collaboration with IQAC following the guidelines of the affiliated University.

A comprehensive calendar mention the tentative schedule of test examination, class tests, holidays, departmental activities, sports, cultural events, educational trips and other extension activities. The academic calendar is published in the college website before the commencement of the session. The dynamic academic calendar acts as a road map for academic activities and also updates the students about the upcoming event regarding seminar and evaluation system.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://bnmv.ac.in/images/uploads/PO%20PSO%20CO%20of%20Bejoy%20Narayan%20Mahavidyalaya%20All%20departments.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BAH	BA	BA Hons (see coursewise details in attached file)	239	198	82.8
BSH	BSc	BSc Hons (see coursewise details in attached file)	81	70	86.4
BAP	BA	BA General	272	76	27.9
BSP	BSc	BSc General	14	14	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://bnmv.ac.in/images/uploads/SSS%202019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	1095	WBDSTBT	220000	110000
Minor Projects	730	WBDST	599060	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	0	31/12/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	0	0	31/12/2020	0

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	0	0	0	0	31/12/2020

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	1	1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Not Applicable	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	3	0
International	Chemistry	5	2.80
International	Zoology	3	0.47
International	Physics	1	2.72
International	Political Science	1	5.44
International	Philosophy	1	0.16
National	Sanskrit	1	0
[View File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
Sanskrit	1
Botany	1
Philosophy	1
[View File](#)	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
An Insight into the Fatty Acid Profile in the Muscle of Long-Whiskered Catfish Sperata Aor	Pinak Dutta	Biosciences Biotechnology Research Asia	2019	0.33	Bejoy Narayan Mahavidyalaya	Nill
Evidence of oxygen and Ti vacancy induced ferromagnetism in post-annealed undoped anatase TiO2 nanocrystals: A spectroscopic analysis"	Shyamsundar Ghosh	Journal of Solid State Chemistry	2019	3.4	Bejoy Narayan Mahavidyalaya	9
Copper complexes of 1,4-diazabutadiene… C-N bond formation	Semanti Basu	Inorganica Chimica ACTA	2019	2.44	Bejoy Narayan Mahavidyalaya	1
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
An Insight into the Fatty Acid Profile in the Muscle of Long-Whiskered Catfish	Pinak Dutta	Biosciences Biotechnology Research Asia	2019	6	Nill	Bejoy Narayan Mahavidyalaya

Title	Author	Journal	Year	Vol	Issue	Institution
Sperata Aor						
Histology and surface morphology of the olfactory epithelium in freshwater teleost, Clupisoma garua (Hamilton, 1822)	Saroj Kumar Ghosh	Fisheries Aquatic Life	2019	7	1	Bejoy Narayan Mahavidyalaya
Preferential photochemical interaction of Ru (III) doped carbon nano dots with bovine serum albumin over human serum albumin	Brotati Chakraborty	International Journal of Biological Macromolecules	2019	9	7	Bejoy Narayan Mahavidyalaya
Evidence of oxygen and Ti vacancy induced ferromagnetism in post-annealed undoped anatase TiO_2 nanocrystals: A spectroscopic analysis	Shyamsundar Ghosh	Journal of Solid State Chemistry	2019	12	9	Bejoy Narayan Mahavidyalaya
[View File](#)						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	1	Nill	Nill	Nill
Presented	11	2	1	Nill

papers				
Attended/Seminars/Workshops	21	39	41	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
ANTI-DRUG DRIVE	NCC	1	65
CANCER AWARENESS PROGRAMME	NCC	1	26
SWACCHATA PAKHWADA	NCC	1	65
FUND RAISING AND AWARENESS AGAINST CORONA	NSS	3	56
DISASTER MANAGEMENT	NCC	1	25
SWACHHA BHARAT AVIYAN	NSS	3	43
BIRTH DAY OF SWAMI VIVEKANANDA	NSS	3	47
BLOOD DONATION CAMP	NSS AND NCC	4	35
ADVANCED LEADERSHIP CAMP	NCC	1	3
INTERNATIONAL YOGA DAY	NSS	3	30

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Kanyashree Scheme	Best Performance in the District	Government of West Bengal	673

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
TREKKING CAMP	NCC	TREKKING	1	3
DISASTER RELIEF	NCC	DISASTER MANAGEMENT AND RELIEF WORK	1	25

WORLD AIDS DAY	NCC	AWARENESS AND SOCIAL SERVICE	1	25
SWACCHATA PAKHWADA	NCC	AWARENESS AND SOCIAL SERVICE	1	65
CANCER AWARENESS DRIVE	NCC	AWARENESS AND SOCIAL SERVICE	1	26
ANTI-DRUG DRIVE	NCC	AWARENESS AND SOCIAL SERVICE	1	65
INTERNATIONAL YOGA DAY	NSS	HEALTH AND AWARENESS	3	30
SWACHHA BHRAT AVIYAN	NSS	AWARENESS AND SOCIAL SERVICE	3	43
FUND RAISING TO FIGHT CORONA	NSS	AWARENESS AND SOCIAL SERVICE	3	56
BLOOD DONATION CAMP	NSS	DONATION AND AWARENESS	4	35
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	BROTATI CHAKRABORTY	SELF	365
Research	SAROJ GHOSH	DST	365
Research	PINAK DUTTA	SELF	365
[View File](#)			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
SHARING OF RESEARCH FACILITIES	FATTY ACID PROFILE AND MONTHLY VARIATION OF TOTAL FATTY ACID AND LIPID OBTAINED FROM THE OIL OF STRIPED SNAKEHEAD CHANNA STRIATA	DEPARTMENT OF CHEMISTRY, SREEGOPAL BANERJEE COLLEGE, BAGATI, MAGRA, HOOGHLY, WEST BENGAL 712148	01/01/2019	30/11/2020	PINAK DUTTA
PROJECT WORK AND	TEMPERATURE	DEPARTMENT OF	30/04/2019	31/12/2021	ANIMESH LAYEK

RESEARCH FACILITIES	DEPENDANTGROWTH OF CADMIUM (II) OXIDE NANOCRYSTALS: STUDIES ON MORPHOLOGY BASED OPTICAL, ELECTRICAL AND DIELECTRIC PROPERTIES	CHEMISTRY, JALPAIGURI GOVERNMENT ENGINEERING COLLEGE, JALPAIGURI 735102			
PROJECT WORK AND RESEARCH FACILITIES	SYNTHETIC ENGINEERING OF MULTITASKING SMALL-MOLECULE HETEROCYCLIC FLUOROPHORES THAT JUGGLE ENVIRONMENTAL SENSITIVITY AND BIOLOGICAL SIGNIFICANCE	DEPARTMENT OF CHEMISTRY, GOVERNMENT GENERAL DEGREE COLLEGE, SINGUR, HOOGHLY, WEST BENGAL 712409	14/02/2020	31/12/2021	BROTATI CHAKRABORTY

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	31/12/2020	NA	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4350000	2547291

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing

Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
CDS, ISIS, KOHA	Partially	16.05	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24156	1298471	101	36865	24257	1335336
Reference Books	6042	230940	75	39375	6117	270315
Journals	129	27190	5	7500	134	34690
CD & Video	1	1000	Nill	Nill	1	1000
Digital Database	Nill	Nill	1	5900	1	5900
Others(specify)	2	2000	Nill	Nill	2	2000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	31/12/2020
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	130	1	10	6	1	23	104	10	15
Added	4	0	0	0	0	0	0	0	9
Total	134	1	10	6	1	23	104	10	24

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content	
Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
8996000	4011133	7787700	3809630

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has well-spun policies for maintaining and utilizing physical, academic and support facilities. Local stake holders are accommodated in the maintenance process. The college signed MOU with local contractor, electrician and plumber for performing civil work, electrical work, sanitation work and plumbing. Concerned sub-committees look after the maintenance requirement of academic, sports and support facilities. These committees forward their proposals to the IQAC which, in turn, offer its suggestion to the principal. The principal, in turn consults the Finance committee for its allotment of fund in such works. A proposal requiring a high amount of fiscal allotment is executed after due approval of the Governing Body of the college.

https://www.bnmv.ac.in/images/uploads/Procedures%20for%20maintaining%20facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Free Studentship (Half-free Full-Free)	31	19975
Financial Support from Other Sources			
a) National	OASIS Caste (SC ST OBC) Scholarship, NSP, TSP, Jindal, Aikyashree, Chief Ministers scholarship, MCM (Swami Vivekananda), Kanyashree, Samajik Suraksha Yojana, Priyamvada Birla Scholarship	2757	28018600
b)International	Nil	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	01/07/2019	232	Alumni Association of the College
Yoga and Meditation	01/07/2019	90	Alumni Association of the College
Personal Counselling	01/07/2019	114	Alumni Association of the College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Nill	Nill	Nill	Nill	Nill
2020	Nill	Nill	Nill	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	NA	290	50
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	68	B.A (HONS)	ARTS DEPARTMENTS	Various UGC approved Universities , Open and	M.A

2019	42	B.SC (HONS)	SCIENCE DEPARTMENTS	Various UGC approved Universities , Open and Distance learning Institutions	M.SC

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Celebration of Swami Vivekandas Birthday ceremony	International	47
Saraswati Puja	Institutional	373
Bird Watching, Butterfly identification and Photography	Institutional	27
Annual Sports	Institutional	289
Bhasa Diwas	Institutional	67
Saraswata (Annual Fest)	Institutional	437
International Yoga day	Institutional	30
Workshop on Environmental awareness and butterfly conservation	School and College students of the locality	230

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	GOLD MEDAL at the Self-Defence Technique Championship organized	National	1	Nill	4031903181	ANUSHREE BISWAS

	by Silambam (Stick- Fencing) A ssociation of Andhra Pradesh					
2020	SILVER MEDAL at the Self- Defence Technique Championsh ip organized by Silambam (Stick- Fencing) A ssociation of Andhra Pradesh	National	1	Nill	4031902206	MADHUMITA SINGH
2020	GOLD MEDAL at the Self- Defence Technique Championsh ip organized by Silambam (Stick- Fencing) A ssociation of Andhra Pradesh	National	1	Nill	4031902261	SUITY TURI
2020	SILVER MEDAL at the Self- Defence Technique Championsh ip organized by Silambam (Stick- Fencing) A ssociation of Andhra Pradesh	National	1	Nill	1802010795	JHUMPA KORA
2020	GOLD MEDAL at the Self- Defence	National	1	Nill	4031902590	SIMA MANDI

	Technique Championship organized by Silambam (Stick-Fencing) Association of Andhra Pradesh					
2020	SILVER MEDAL at the Self-Defence Technique Championship organized by Silambam (Stick-Fencing) Association of Andhra Pradesh	National	1	Nill	4031902223	MOUPRIYA SOREN
2020	SILVER MEDAL at the Self-Defence Technique Championship organized by Silambam (Stick-Fencing) Association of Andhra Pradesh	National	1	Nill	4031901722	PRIYA DAS
2020	GOLD MEDAL at the Self-Defence Technique Championship organized by Silambam (Stick-Fencing) Association of Andhra Pradesh	National	1	Nill	MAP1710357	SURAIYA KHATUN

2020	SILVER MEDAL at the Self-Defence Technique Championship organized by Silambam (Stick-Fencing) Association of Andhra Pradesh	National	1	Nill	4031901472	SATHI NAYEK
2020	GOLD MEDAL at the Self-Defence Technique Championship organized by Silambam (Stick-Fencing) Association of Andhra Pradesh	National	1	Nill	4031903554	TASIA KHATUN

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council the representatives of students play significant role in the overall functioning of the college. The General Secretary of the council gives his proposals, and suggestions on general college-related issues and those related to the students in particular. The Council members assist the administration in the admission process, and take active role in organizing Annual Sports, and other cultural and extension activities. However, in the present year there was no Students Union Election, as the result of which former office-bearers maintained the activities of the Student Council in academic and administrative field as far as possible.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of the college was established in the year 2000 and it was registered in 2014.Executive Committee of the Association is as follows: Patron: Dr. Goutam Bit, Principal, Bejoy Narayan Mahavidyalaya President: Secretary: The Association runs The Gopal Chandra Majumdar Circulating library for the needy children, felicitate the best student of the college, offers active support to NSS and other outreaching activities of the college, organizes seminars by eminent speakers, and help in the overall management of the affairs of the college by way of offering their valuable advice to the authority at regular interval and through representative in the IQAC.

5.4.2 – No. of enrolled Alumni:

40

5.4.3 – Alumni contribution during the year (in Rupees) :

30000

5.4.4 – Meetings/activities organized by Alumni Association :

As in the previous years, the Alumni Association provided visionary and substantial suggestions to the college authority. It also suggested a number of initiatives which the college can pursue for better academic and administrative execution. Also, the association took care of the following: (a) Contributing for the Acharya GC Majumder Gold Medal for the student standing first in BA English (Hons). (b) Running Gopal Chandra Majumder Circulating Library for underpriviledged students of the college. (c) Felicitating best students in the college (d) Practising value based education, Counselling, and Yoga and Meditation class (conducted by an alumnus) (e) helping in remedial classes as Guest Lecturer (alumni members who are teachers)

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The college has a well-organized participatory management system. The are a number of sub committees comprising faculty and administrative staff members of the college which serve to decentralize overall management of the institutional administration. These committees take care of academic issues, and manage the examination and admission process. In financial projects proposals from various sub-committees and IQAC are placed in the Finance Committee by the principal. Finance committee allot necessary fund for the execution of a project. For the purchase or maintenance work the Principal forwards Finance Committee resolution to the tender committee and purchase committee to execute the Finance committee decision. The Bursar and the Finance Administrator work further to streamline the financial affairs. 2. The library system has also been decentralized by setting up departmental libraries for the benefit of students. The librarians in the central library after accession of the fresh books, transfer a portion of those to the departmental libraries. These books are maintained by the department, The departmental teachers issue the books to the students and maintain separate accession register and lending register.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	The faculty members of the college are encouraged to take part in conferences, symposiums, Faculty Development programmes,and various workshops and training programmes for upgrading themselves. Sometimes they are also offered special training for performing and/ or assisting in various financial and administrative works. The

	non-teaching members of the college are also encouraged to participate in various training programmes connected to their respective field of activity. Besides, the college authority organizes training programmes and workshops on computer application and technology based teaching-learning system to ensure better performance from the staff members of the college.
Library, ICT and Physical Infrastructure / Instrumentation	The library is renovated and a reading room has been set up for the students with computers having internet facility so that the students can access online resources. Besides the library catalogue is digitalized and made user friendly.
Research and Development	Apart from encouraging the faculty members to participate in various seminars and symposiums, the academic departments are urged on to organize seminars in order to promote research-culture both among the faculty members and the students of the college. The IQAC of the college along with the Research-cum-Seminar committee monitors this process.
Examination and Evaluation	In the CBCS system, there are course-wise internal evaluation in each semester. Apart from arranging traditional written examination, the departments also adopt such innovative means as seminar talk and project writing for evaluation of students understanding of the subject.
Teaching and Learning	Faculty members in several departments use audio visual mode of teaching in order to make the teaching-learning process an attractive one. Special Tutorial classes are arranged by various departments in order to support the underperforming students.
Curriculum Development	Faculty members of the college actively participate in the curricular development workshops organized by the University Departments, and offer their suggestions regarding the designing of the curriculum.
Admission of Students	The admission process is handled by an Admission Cell consisting of Faculty members and Non-teaching staff members of the college. The software is made user-friendly so that the applicants can fill up the form correctly according to the University guidelines displayed in the college website.

Though the entire admission process is conducted through online system, a help desk is set up to assist the applicants in case they find any problem in filling up the form or face any confusion in understanding the rules of admission. The cell adopts all necessary measures to ensure a smooth and transparent admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	The college runs a comprehensive composite software for operating college accounts. All sorts of financial transactions are done mostly through online process. All sorts of payment are made online. Fees from students are also collected in the online mode.
Student Admission and Support	Admission is done through online system. Registration is done through online payment. The admission form is also received through online system and they are processed as per the University guideline. The final admission in various courses is also done through online payment. Various kinds of grants available to the students are released in the online process. There is a help desk in the college website for answering to the queries of the students on college related issues.
Examination	Several departments make use of electronic platforms for conducting lesson-based class tests and internal evaluations under CBCS. There are departments that use google form for MCQ-type questions and use google classroom for setting and receiving assignments/ projects from the students.
Administration	The college runs a centrally computerized system of data management. All necessary information of students, teachers and non-teaching employees of the college stored in this data base, and made available whenever required. There is biometric attendance for the staff members and their leaves are processed and recorded digitally.
Planning and Development	E-governance is implemented in financial administration, planning and administration. All infrastructural projects are carried on by issuing

	tender papers/notices to the local Panchayet, station-master of Railway station, Post-office, BDO, Zilla Parishad and district magistrate. In order to ensure maximum financial transparency is maintained, e-payment is used, which is made directly to the bank account of the concerned beneficiary.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Saroj Kumar Ghosh	International Research Conference on "Recent Trends in Life Sciences"	NA	2000
2019	Saroj Kumar Ghosh	Workshop on "Use of ICT in Teaching, Research and Administrative Practice	NA	400
2020	Brotati Chakraborty	International Seminar on 'Innovation, Expansion, Impacts and Challenges in Chemical and Biological Sciences'	NA	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nill	Training on basic computer skills	14/09/2019	15/09/2019	Nill	6
2019	Nill	Refresher	21/11/2019	21/11/2019	Nill	3

		on College automated software program				
2020	Nill	Refresher on College automated software program	08/02/2020	08/02/2020		Nill	3
2019	Nill	Training on Kanyashree and Shiksharee	07/11/2019	07/11/2019		Nill	1

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
STC on use of open source software and online support system in higher education research	1	15/11/2020	21/11/2020	7
Entrepreneurship, Incubation and Innovation	1	23/06/2020	29/06/2020	7
UGC Sponsored Short term course on Health and stress: problem and remedies	1	18/02/2020	24/02/2020	7
UGC Sponsored Workshop on MOOCs, e-content development and Open educational resources	1	11/02/2020	17/02/2020	7
UGC Sponsored Short term course entitled Counseling stress management	1	12/07/2020	18/07/2020	7

Disability Studies	1	20/11/2020	26/11/2020	7
Shot-term course on Remote sensing GIS	1	13/01/2020	24/01/2020	12
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	6	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employees Credit Cooperative Society, Teachers cooperative society (purely on mutual understanding and for benefit of teachers exclusively)	Employees Credit Cooperative Society	Students Aid and Stipend, and Students Health Home facility, Book bank

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

An effective Finance Management and Resource Mobilization system is maintained by the institution. Financial transactions are mostly made online, including the payments made by the students. The finance committee and the purchase committee of the college monitor all sorts of financial plans projects and their execution. Appropriate farms are appointed by the Govt. of West Bengal to make financial audit for funds received from govt. agencies. All financial transaction of the college (including the fees received from students/donors/UGC/NAAC) are audited by an auditor. The report, upon receiving approval from the Governing Body, is submitted to the Government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
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6.4.3 – Total corpus fund generated

480400

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Senior Faculty Members

				and members of the Governing Body, IQAC, Academic Committee
Administrative	No	NA	Yes	Members of the Finance Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Though a formal Parent-Teacher Association is yet to be formed, the regular departmental meetings with the parents are held. Their feedback is taken, analyzed and considered seriously. Apart from interactions regarding academic activities, parents (mainly those residing nearby) take active part in organizing extension activities undertaken by NSS, NCC and Canopy- the nature club of the college. The parents also contribute in mobilizing resources for the college.

6.5.3 – Development programmes for support staff (at least three)

1. Training on basic computer skills for six office staffs (14.09.2019 and 15.09.2019) 2. Refresher on College automated software program for three office staffs (21.11.2019 and 08.02.2020) 3. Training on e-pension and e-financial management on HRMS software for one office staff 4. Training on Kanyashree and Shiksharee for one office staff (07.11.2019 and 23.11.2019)

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Organizing seminars and symposiums in order to offer the students exposure to higher studies. 2. Initiatives taken to open PG course in several Humanities and Science departments. Accordingly a plan has been prepared to shift the office block from its present position in order to allot sufficient space to academic department for running PG courses. A separate block has been set up for Mathematics department and a plan for re-allocating and expanding space for other science and humanities departments has also been chalked out. 3. Collaboration and linkages with other colleges and universities. 4. Setting up an open-air stage for utilizing the field for holding in-campus programmes. 5. Initiative taken to revamp part of the college hostel lying unutilized. The IQAC members visited the hostels and scheme is being prepared to set up classroom for VLCC courses, and a centre for Netaji Open University. 6. Appointing a part-time instructor for arranging special training on a certain sports events including stick fencing. 7. Introducing certificate courses under VLCC. The NSQF cell has communicated with VLCC to introduce Certificate Courses on Cosmetology and Nutrition for the said purpose,

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Meeting of IQAC	12/07/2019	12/07/2019	12/07/2019	9

2019	Seminar on CAS organized by IQAC	19/07/2019	19/07/2019	19/07/2019	200
2019	Meeting of IQAC	09/08/2020	09/08/2019	09/08/2019	5
2019	Meeting of IQAC	16/08/2019	16/08/2019	16/08/2019	9
2019	Meeting of IQAC	13/09/2019	13/08/2019	13/08/2019	7
2019	Meeting of IQAC	08/11/2019	08/11/2019	08/11/2019	5
2019	Meeting of IQAC	29/11/2019	29/11/2019	29/11/2019	9
2020	Feedback collected from students and parents	22/01/2020	22/01/2020	24/01/2020	652
2020	Meeting of IQAC	20/02/2020	20/02/2020	20/02/2020	6
2020	Meeting of IQAC	19/05/2020	19/05/2020	19/05/2020	7

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Relevance of POSCO for Girl Child in Todays India	29/05/2020	29/05/2020	130	85

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The nature club of the college (Canopy), through its conservationist projects and practices tries to generate environmental consciousness among all the stakeholders of the college. Projects like maintenance of water body, developing butterfly garden, plantation work and overall preservation of flora and fauna serve to spread awareness on environment. The college is working on the implementation of the solar project as means of securing alternative energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	15

Physical facilities	Yes	15
Any other similar facility	Yes	15

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	1	07/11/2019	1	Cancer Awareness Day	Cancer awareness	27
2020	1	1	23/01/2020	1	Disaster Relief	Amphan Disaster	26
2019	Nill	1	17/09/2019	15	Swacchata Pakhwada	Cleanliness in Locality	66
2019	Nill	1	01/12/2019	1	World AIDS Day	AIDS awareness	26
2019	Nill	1	16/11/2019	1	Blood Donation Camp	Blood Donation	39
2019	Nill	1	02/10/2019	1	Swaccha Bharat	Cleanliness and Awareness	46
2020	1	1	15/04/2020	1	Fundraising for Covid	Fundraising	59
2019	1	Nill	28/09/2019	365	Butterfly photography competition	Photography and Environment awareness	14
			[View File](#)				

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Integrated Personality Development Programme	01/07/2019	The institute regularly arranges sessions for the students focusing on personality development and boosting self confidence. Yoga and meditation classes are also held to aid this. Few faculty members of the college as well as members of the alumni

association supervise this programme. They encourage and train the students on activities like debates and extempore lectures. Discussions on various moral, and social issues are also held. For this programme, the students maintain a handbook to record their progress (taking note of the problems faced and the measures they adopted to overcome them). The teachers also track the development of the students from handbooks.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Teaching of moral values following the ideals of Swami Vivekananda's manmaking philosophy - as per our mission and vision	01/07/2019	30/06/2020	68

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic free zone 2. Solar plant 3. Maintenance of water body for migrant bird 4. Maintenance of a patch of wilderness 5. Plantation program 6. Rain water harvesting

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Conservation of Bio-diversity and Environmental Awareness Programme.- Growing menace of environmental degradation and destruction of natural resources leading to climatic change have posed serious threat to all living organism of earth. The rise of global temperature, increase in the rainfall and such other occurrences have made our planet less and less secure a place for us to live in. In the last few decades the environmental issues have come to be recognized as very crucial one. Our college is located in a rural region rich with natural resources, but the students who for the most part belong to this place, are hardy aware of the importance of such resources in the overall ecological order. It is chiefly to impart an environmental awareness among these students and spread this awareness among the local community we have focussed on this practice. Canopy, the Nature Club of the college aims at promoting the conservationist practices and developing among the activists a sense of intimacy with the natural environment. It often works in collaboration with the NSS and NCC units of the college in spreading the environmental awareness in the locality. There is a water body and a grove inside the college campus which are maintained by Canopy for purpose of creating a model for

preserving the flora and fauna of the place. The water body is also being nurtured with a view to creating a habitat for the winter migratory Lesser Whistling Teal. The water body is used for pisciculture as well, in order to attract the Whistling Teal so that they build their nest around it. Apart from this, Canopy organizes tree plantation programme inside the college campus. The NSS units of the college also carry out plantation programme in and around the college premises. A butterfly garden has been developed inside the campus and it is being maintained by the members of Canopy. A workshop on butterfly cultivation was organized in order to develop interest among the students. The canopy has also started a campaign against use of plastics and has formed a plastic-free zone inside the campus with the help of the NSS and the NCC volunteers of the college. 2. Integrated Personality Development Programme - As future citizens of our country, our students require to develop a sense of social responsibility, moral integrity and strength of character to steer themselves to the desired goals of their life. Therefore it becomes important that in keeping with the institutional vision of man-making education we try to provide our students with some guiding principles, and some moral values that they can bank upon as they make their way through difficult terrains of life. As part of the programme we arrange motivational lectures to instill self-confidence, self-esteem, and self-reliance in the students. We try to develop their mental power through practice of yoga and pranayam . We try to develop a sense of independence among women by exposing them to all legal, administrative and economic facilities and schemes available to them. We arrange talks on gender discrimination and women empowerment for the benefit of the girl students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://bnmv.ac.in/images/uploads/Best%20Practices%202019-2020.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college with its mission of man-making education and holistic development of personality promotes projects and activities that connect the students with people and nature around them so that they can participate in community welfare activities and become responsible and conscious citizens. While NSS helps students to connect themselves with local community, the college has established a unique and distinctive platform, named CANOPY, for exposing the students to the natural environment with all its riches and wonders so often missed out and ignored by us. The CANOPY aims at establishing a vital bond between the students and the nature through both traditional and non-traditional means including plantations, setting up butterfly garden, conservation of virgin land inside the campus, creation and conservation of new habitat of lesser known birds in the locality. The efforts conceptualized and executed by the members of CANOPY are supervised by a staff facilitator. It is purely dedicated to the promotion of environmental consciousness, maintenance of ecological equilibrium, and undertakes concerted effort towards ensuring sustenance of nature by way of protecting it from destructive activities carried out by ignorant and self-seeking people around us. WEBLINK of the Institutional Nature Club CANOPY: https://www.bnmv.ac.in/canopy.php

Provide the weblink of the institution
https://bnmv.ac.in/canopy.php

8.Future Plans of Actions for Next Academic Year

1. Increase of space and accommodation for the academic departments. 2. Setting up a Womens Studies Centre in the college. 3. Introducing PG under Netaji Open University in some of the Science and Humanities departments. 4. Ensuring a plastic-free campus and introducing several green practices.